

Latin Overview

We introduced Latin at Hartside in early 2024 as part of our commitment to enriching the Key Stage 2 curriculum. Children study Latin from Year 3 to Year 6 through the *Maximum Classics* course, completing four units of work each year. Over the four years, they cover sixteen units, each with a clear grammar focus. Learning progresses in small, manageable steps, with regular opportunities to revisit previous material to reinforce vocabulary, spelling, and grammar.

The *Maximum Classics* approach is designed to enhance English literacy by exploring the interplay between Latin and English. Every lesson includes activities and games that draw these connections, while also tracking KS2 English SPaG elements such as word class, tense, and auxiliary verbs using familiar terminology. Each unit also incorporates aspects of classical civilisation, including myths and historical stories, alongside cultural lessons that link ancient and modern worlds. These often have a hands-on or interactive focus, complementing and enriching the wider curriculum.

Latin prepares our KS2 children for the next stage of their education. While few will continue Latin at secondary school, the skills they develop will support learning across many subjects. When Hartside children move to secondary school, some will study German, others French, and others Spanish. Latin provides a strong foundation for all these languages, as concepts such as verb endings and adjective-noun agreement are shared across them. Beyond languages, Latin and Greek roots underpin much of the tier-three vocabulary used in subjects like maths, science, and geography. Cultural knowledge gained through the course also supports future study in literature and the humanities.

Our location in the North-East of England offers strong links to Roman history, with Binchester Roman Fort nearby—one of our house teams is named after it—and Hadrian's Wall a little further away. We also collaborate with Durham University, whose students visit Hartside to run a Classics Club, giving children further opportunities to explore the ancient world.

Long Term Plan – Maximus Classics

Year 3	<u>Unit 1</u> The Origins of Language <i>Achilles</i>	<u>Unit 2</u> Present tense verbs <i>Gods, Orpheus</i>	<u>Unit 3</u> Verbs and adverbs <i>Mosaics, Midas</i>	<u>Unit 4</u> Subject and object nouns <i>Roman army, Boudicca</i>
Year 4	<u>Unit 5</u> Simple tenses in Latin <i>Food, Town Mouse and Country Mouse</i>	<u>Unit 6</u> Numerals and 'to be' <i>Olympics and Hercules</i>	<u>Unit 7</u> Adjectives and agreement <i>Homer & epic, The Trojan Horse</i>	<u>Unit 8</u> Prepositions <i>Millefiori, Hannibal</i>
Year 5	<u>Unit 7</u> Adjectives and agreement <i>Homer & epic, The Trojan Horse</i>	<u>Unit 8</u> Prepositions <i>Millefiori, Hannibal</i>	<u>Unit 9</u> Past continuous tense <i>Aristotle, astronomy, Narcissus and Echo</i>	<u>Unit 10</u> Third group nouns <i>Letters and numbers, Romulus and Remus</i>
Year 6	<u>Unit 7</u> Adjectives and agreement <i>Homer & epic, The Trojan Horse</i>	<u>Unit 8</u> Prepositions <i>Millefiori, Hannibal</i>	<u>Unit 9</u> Past continuous tense <i>Aristotle, astronomy, Narcissus and Echo</i>	<u>Unit 10</u> Third group nouns <i>Letters and numbers, Romulus and Remus</i>