



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Festivals (£1,350) (Indicator 2,4&5) Objective: a comprehensive range of inter school developmental festivals targeting all pupils from reception to Y6 (Y5 & 6 Handball, Y1 & 2 Kurling & Boccia, Reception- Y6 Dance, Reception- Y6 Gymnastics, Y1 & 2 Multi Skills, Y3 & 4 Tennis, Y3 & 4 Tri-Golf & Y5 & 6 Rounders). An intra school festival of ultimate frisbee for KS2.	Impact: High levels of participation from children in reception to Y6 in a range of sports.	Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
Competitions (£800) (Indicator 2,4&5) Objective: a comprehensive range of inter school developmental competitions targeting pupils from Y3 to Y6 (Y5 & 6 Netball, Y3- 6 Cross Country, Y5 & 6 Badminton, Y4- 6 Girls Football, Y3 & 4 Tri-	Impact: High levels of participation from children in Y3 to Y6 in a range of sports.	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Indicator 3: increased confidence, knowledge and skills of all staff in

Golf, Y4- 6 Football, Y5 & 6 Sports Hall Athletics & Y5 & 6 Athletics). Impact: High levels of participation from children in Y3 to Y6 in a range of sports. School Games – Free (Indicator 2,4&5) Objective: a comprehensive range of inter school games targeting all pupils from Y1 to Y6. Impact: High levels of participation from children in Y1 to Y6 in a range of sports. Central Venue Leagues (£620) (Indicator 5&2) Objective: Engage children from Y3 to Y6 to participate & compete in inter school central venue leagues each half term (Y5&6 Dodgeball & Y3&4 Football). Impact: Increased opportunity for KS2 to experience competitive sport against local schools. Continuous Professional Development (CPD) (£400) (Indicator 3) Cluster CPD & Subject Leadership CPD Objective: Cluster CPD provision regarding planning, assessment & delivery of PE&SS. Subject Leadership Development CPD delivered by Kate Stephenson, DCC.	Impact: High levels of participation from children in Y1 to Y6 in a range of sports. Impact: Increased opportunity for KS2 to experience competitive sport against local schools Impact: Increased confidence & competence from teaching staff implementing PE curriculum & other schools sport initiatives. In addition, creating a school environment conducive to academic success in all areas.	teaching PE and sport Indicator 4: broader experience of a range of sports and activities offered to all pupils Indicator 5: increased participation in competitive sport
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FUNS Development (£900)

(Indicator 2&3) Objective: To support delivery of PE within school through team teach / mentoring interventions

Impact: Increased confidence & competence from teaching staff implementing PE curriculum.

Extra-Curricular After School Club, Blast (1), Playground Leaders & GAGU (£1140)

(Indicator 1&4) Objective: a broad range of extra-curricular activities delivered as after school clubs to engage all pupils

Impact: Increased opportunities for all pupils to access extra-curricular school sport activities.

PE hub membership: £500

Additonal ASC: 1,710

PE resources: £2,000

Intraschool competitive events to give more children the access to competitive sport - £500

Transport: £1,815

Additional Clubs £1,890

EYFS gross motor equipment: 1,800 - sand, wheelbarrows, tyres

=17,740

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Festivals (£1,450) (Indicator 2,4&5) Objective: a comprehensive range of inter school developmental festivals targeting all pupils from reception to Y6	(Y5 & 6 Handball, Y1 & 2 Kurling & Boccia, Reception- Y6 Dance, Reception- Y6 Gymnastics, Y1 & 2 Multi Skills, Y3 & 4 Tennis, Y3 & 4 Tri-Golf & Y5 & 6 Rounders). An intra school festival of ultimate frisbee for KS2.	Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Impact: High levels of participation from children in reception to Y6 in a range of sports.	See first box
Competitions (£800) (Indicator 2,4&5) Objective: a comprehensive range of inter school developmental competitions targeting pupils from Y3 to Y6 Impact: High levels of	(Y5 & 6 Netball, Y3– 6 Cross Country, Y5 & 6 Badminton, Y4- 6 Girls Football, Y3 & 4 Tri-Golf, Y4- 6 Football, Y5 & 6 Sports Hall Athletics & Y5 & 6 Athletics).	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Impact: High levels of participation from children in Y3 to Y6 in a range of sports.	

participation from children in Y3 to Y6 in a range of sports. School Games – Free (Indicator 2,4&5) Objective: a comprehensive range of inter school games targeting all pupils from Y1 to Y6.. Central Venue Leagues (£800) (Indicator 5&2) Objective: Engage children from Y3 to Y6 to participate & compete in inter school central venue leagues each half term. Continuous Professional Development	Rugby (Y5&6), Football (Y5&6), Dodgeball (Y5&6), Football (Y3&4), Netball (Y5&6)	Indicator 4: broader experience of a range of sports and activities offered to all pupils Indicator 5: increased participation in competitive sport	Impact: High levels of participation from children in Y1 to Y6 in a range of sports Impact: Increased opportunity for KS2 to experience competitive sport against local schools	
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(CPD) (£300) (Indicator 3) Cluster CPD & Subject Leadership CPD	Cluster CPD provision regarding planning, assessment & delivery of PE&SS. Subject Leadership Development CPD delivered by Kate Stephenson, DCC		<i>Impact: Increased confidence & competence from teaching staff implementing PE curriculum.</i>	
FUNS Development (£900) (Indicator 2&3) Objective: To support delivery of PE within school through team teach / mentoring interventions	All EYFS children			
Extra-Curricular After School Club, Blast (1), Playground Leaders & GAGU (£5,244) (Indicator 1&4) Objective: a broad range of extra-curricular activities	All children in school		<i>Increased opportunities for all pupils to access extra-curricular school sport activities.</i>	

delivered as after school clubs to engage all pupils Forest School (£3,900) =£13,394 <i>Additional costs forecasted :</i> <i>Transport £1,815</i> <i>PE Hub Subscription £500</i> <i>Swimming SLA £1,890</i> Totals = 17,599	<i>All children in school</i>			
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Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Y5/6 Tag Rugby - 2nd place - through to finals night Y5/6 Football - 1st Place - Through to finals night Y3/4 Football - 5th Place Offered 10,101 opportunities for children to be active, on top of 2 hours high quality Physical Education Organised and participated in an inter school competition with Witton le wear for a Y5/6 football team which included children who did not play in the competitive league. Won 4-0.	High levels of participation. Achievements within sporting competitions. Confidence levels boosted. Extensive opportunities available for children to be active, as well as build character and discover new talents/new skills. High levels of participation. Confidence levels boosted.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>Local pool closed – temporality in alternative, smaller, pool</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>Local pool closed – temporality in alternative, smaller, pool</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>Local pool closed – temporality in alternative, smaller, pool</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Shawn Laws (Executive Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ava Acaster PE Lead</i>
Governor:	<i>Beth Hodgson (Chair of Governors)</i>
Date:	September 2023